ST AUGUSTINE PRIMARY SCHOOL

ANNUAL REPORT
2025

St Augustine Primary School
Rivervale

FOR GOD AND COUNTRY

2025 ANNUAL COMMUNITY REPORT

PART ONE

CONTEXTUAL INFORMATION

St Augustine Primary School is a Catholic co-educational primary school comprised of 220 students from Kindergarten to Year 6. Our school was established in 1952 by the Sisters of Mercy and in 1956 the Presentation Sisters acquired responsibility of the school. The school has strong links to the Parish and is well supported by the parent body including the School Advisory Council and Parent and Friends Association.

The community is committed to the faith-life growth of all its members. Our students are nurtured and encouraged to reach their potential in an environment that fosters respect, responsibility, tolerance and self-worth. We believe that learning is a life-long process for children, staff and parents. Acknowledging that each of us is unique and that we learn in a variety of ways and at different rates, we endeavour to provide a comprehensive and rigorous academic program focusing on Literacy, Numeracy and Religious Education. The school has a 1:1 school leased device program in Year Three to Year Six, using technology to support teaching and learning across the curriculum. In class intervention and small group literacy support via the MiniLit and MacqLit programs, is provided for students who require extra support. Enrichment and extension is provided through in class differentiation and the HOTSkills program.

A variety of pastoral and sporting activities are provided for children to participate in and a range of specialist programs are offered across the year levels. These include Music, School Choir, Art, Physical Education and Italian.

The school supports a weekly Three-Year-Old Playgroup, offering families social, play-based opportunities leading into the Kindergarten program.

As an inner-city school, the St Augustine community is reflective of the quickly changing socio-economic status and proximity to the city. Approximately ten years ago, the local community was largely populated with working class families; now the enrolment is that of professional families who seek a strong academic focused education for their children, in the spirit of Catholic education.

The school actively participates in the Catholic Schools' Performing Arts Festival through individual and group performances; interschool chess competitions; Tournament of the Minds; interschool academic competitions; sports, athletics and swimming carnivals. We are committed to forming strong partnerships with our families and encourage their active participation and involvement in the life of our school. The School and Parish enjoy a strong and collaborative relationship through development of the Sacramental Program and frequent contact with the Parish Priest.

TEACHER STANDARDS and QUALIFICATIONS

St Augustine's employs 15 staff as classroom or specialist teachers. All teachers are suitably qualified members of the Teacher Registration Board and hold current Working with Children Clearance checks.

Diploma	Bachelor	Graduate Certificate	Honours Certificate	Masters
1	9	1	1	3

WORKFORCE COMPOSITION

	Teachers	Non Teachers
Male	2	0
Female	15	12
Indigenous	0	0
Subtotal	17	12
Total	29	

STUDENT ATTENDANCE

By law, students must attend a minimum of 90% of the available school days. The overall student attendance rate for 2025 was 91.39% The student attendance per class was:

Kindergarten	**89.9%**
Pre-Primary	**90.67%**
Year 1	**93.02%**
Year 2	**91.73%**
Year 3	**92.93%**
Year 4	**92.52%**
Year 5	**92.73%**
Year 6	**92.65%**

MANAGAMENT OF NON-ATTENDANCE

Attendance of students is managed by the School's SEQTA database. The register is taken twice per day (8:40am and 1:30pm). Parents notify the school of a student's absence via phone or email. All absences must be covered by a written explanation. Where there is an unexplained absence by 9:15am the school sends an SMS to the parent or guardian to explain the absence. All absences are required to be notified in writing.

2025 NAPLAN ASSESSMENT DATA

YEAR 3 SCHOOL PERCENTAGE DISTRIBUTION AGAINST AUSTRALIAN DATA

SUBJECT	SCHOOL AVERAGE	NATIONAL AVERAGE
Reading	415	402
Writing	433	414
Spelling	407	405
Punctuation &Grammar	425	408
Numeracy	414	405

YEAR 5 SCHOOL PERCENTAGE DISTRIBUTION AGAINST AUSTRALIAN DATA

SUBJECT	SCHOOL AVERAGE	NATIONAL AVERAGE
Reading	493	492
Writing	477	480
Spelling	482	487
Punctuation &Grammar	467	497
Numeracy	492	492

PARENT, STUDENT & TEACHER SATISFACTION

The School Climate Survey data indicates positive growth and satisfaction in all aspects of school life.

Parent data indicates they are generally satisfied within the school community, identifying resources and facilities as an area for improvement. Parents felt staff were supportive of their child/ren's learning and were satisfied with their child/ren's success. Parents recorded that the school was a welcoming environment and almost always communicated well with the community.

Student data indicates the students are very satisfied at school. Students feel supported at school by teachers and connected to their peers. They feel teachers challenge them and support them to achieve success in the classroom.

Staff data indicates very high satisfaction in a number of areas. They indicated they had received high levels of individual support, when needed and that St Augustine's is a safe and respectful environment. All staff had very high levels of job satisfaction and felt their overall wellbeing was considered.

SCHOOL INCOME

The School's financial income for the past year can be found on the My School website www.myschool.edu.au

POST SCHOOL DESTINATIONS

Students from St Augustine attend a variety of secondary schools. The 2025 cohort now attend:

Mercedes College	St Norbert College	Rehoboth Christian College
Trinity College	Ursula Frayne Catholic College	Chisholm Catholic College
Aranmore Catholic College	St George's Anglican Grammar School	Kent Street High School
Penrhos College		

CATHOLIC SCHOOL IMPROVEMENT PLAN

2025 Strategic Intents

CATHOLIC IDENTITY		
CONTEMPORARY MODELS OF GOSPEL LEADERSHIP	PROVIDING ABUNDANT AND MEANINGFUL OPPORTUNITIES FOR CATECHESIS	DEVELOPING STUDENTS AS WHOLE CHRISTIAN PERSONS
To make the Christian identity ethos of the school more integrated visible and participative in Parish life.	Using meaningful and current resources and symbols	To make the school Core Values (NAGLE) more visible, prominent and embedded.
Greater presence of school community in life of the parish	New and/or updated resources for students and teachers, leading to richer and more engaging RE lessons.	Greater knowledge and understanding of core school values

EDUCATION		
CONTEMPORARY PEDAGOGY	CONTEMPORARY PEDAGOGY	CATHOLIC VISION FOR LEARNING
Implement an effective whole school approach to Numeracy teaching and learning	Responsive Teaching and Scaffolding NQS 1.2.2 - Educators respond to children's ideas and extend children's learning through open ended experiences.	Whole school vision for learning

PAT Maths NAPLAN MAI Whole School Teaching and Learning Philosophy	Visible evidence of children influencing planning and implementation of the learning in their classrooms	A contextual vision for learning at St Augustine's in line with CEWA's Vision for Learning

COMMUNITY		
ENHANCING STUDENT SAFETY AND WELLBEING	ENGAGEMENT WITH CEWA COMMUNITIES AND OUR LOCAL CHURCH	RESPONSIVENESS TO THE DIVERSE NEEDS OF STUDENTS
Review and reinforce Student Code of Conduct	Engage with parish, school and community organisations	Review and embed whole school behaviour management processes.
All classes displaying and familiar with Student Code of Conduct. Student Code of Conduct communicated to the school community. Whole school ICT policy reviewed and imbedded	Sporting Schools grants to run after school sport programs. Increase networking with local school communities. OSHC onsite	Implement a reformed whole school behaviour management plan

STEWARDSHIP		
ADVOCATE AND PROMOTE CONTEMPORARY LEADERSHIP	RESPOND TO THE DIVERSE NEEDS OF STUDENTS	ACCESSIBILITY, AFFORDIBILITY SUSTAINABILITY AND GROWTH OF SCHOOL
Build the leadership capacity of our Year Six students	Create inspiring indoor and outdoor environments to facilitate improved learning opportunities.	Create affordable Catholic Education for students in our community
Students leave St Augustine's with resilience, valuing service to others and participation in the life of the school	Update classrooms to be flexible learning environments	Increase enrolments through various marketing strategies

PART TWO

2025 School Advisory Council Chair Report is published on the school website.